

Rooted in Faith

LOVE AND RESPECT: *We see God in All Things*

Love is to will good to someone. Also to please someone, either by sharing with that person what one possesses or by doing what someone wants.

Respect is esteem for someone or something, arising out of special regard for that object because of his, her, or its excellence. More properly it refers to persons, and it refers to things only because of the persons with whom they are associated.

TIMELINE: September/June

READINGS: Revelation 4:11
John 13:34

VIRTUES: Kindness, respect, understanding, caring, courtesy, tact, honesty

TEACHER REFLECTIONS: How is the key message of “We see God in all Things” reflected in your school/workplace, your role, and your personal life?

SOCIAL SKILLS PROGRAMMING:

FIRST NATIONS/MÉTIS CONNECTIONS:

WE CELEBRATE: Peace Walk and Liturgy September 20

SCHOOL ACTIVITIES:

STUDENT REFLECTIONS:

Prayer Liturgy for Schools

Gospel value: LOVE

Opening Song: (see table of suggested songs)

Leader: Let us begin our celebration with the sign of our faith.
In the name of the Father and of the Son and of the Holy Spirit.

All: Amen.

Leader: Let us pray.
God our Father, you loved us and created us in your likeness. We see your loving touch in all of your creation. Help us to be more loving to everyone around us every day. We ask this through Jesus, the Lord.

All: Amen.

Leader: Let us listen carefully to the Word of God.

Readings should always be proclaimed clearly and loudly from a Bible or lectionary.

Reader 1: A reading from the first letter of Paul to the Corinthians.

If I speak in the tongues of mortals and of angels,
but do not have love,
I am a noisy gong or a clanging cymbal.
And if I have prophetic powers,
and understand all mysteries and all knowledge,
and if I have all faith, so as to remove mountains,
but do not have love, I am nothing.
If I give away all my possessions,
and if I hand over my body so that I may boast,*
but do not have love, I gain nothing.
Love is patient; love is kind;
love is not envious or boastful or arrogant or rude.
It does not insist on its own way;
it is not irritable or resentful;
it does not rejoice in wrongdoing, but rejoices in the truth.
It bears all things, believes all things, hopes all things, endures all things.
Love never ends

The Word of the Lord.

All: Thanks be to God.

Reader 2: The psalm response is **I will praise your name forever, my king and my God.**

You are kind and full of compassion,
Slow to anger, abounding in love.
How good you are, Lord, to all,
Compassionate to all your creatures.

Response:

All your creatures shall thank you, O Lord,
And your friends shall repeat their blessing.
They shall speak of the glory of your reign
And declare your might, O God.

Response:

They shall make known to all your mighty deeds
And the glorious splendor of your reign.
Yours is an everlasting kingdom;
Your rule lasts from age to age.

Response:

Leader: A reading from the Gospel according to John.

All: Glory to you, O Lord.

Leader: I give you a new commandment, that you love one another. Just as I have loved you, you should also love one another. By this everyone will know that you are my disciples, if you have love for one another.

The Gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

Leader: *You may now share a few prepared reflections on the readings that were just proclaimed and how they relate to the school community.*

Some points that you may wish to include are these:

- *We as followers of Jesus are called to love one another and to care about what happens to the people around us.*
- *No matter how good we may be at doing things, if we don't have love for our fellow human beings, we are not fulfilling our call to love.*
- *We can be attentive to ways that we have experienced God's love in our daily lives; if we look for love, we will find it in the most ordinary of circumstances.*

Leader: Knowing how much God loves us and listens to our needs; we now bring those needs before God.

1. For the Pope, bishops, and all church leaders, that they may be guided by God's love, we pray to the Lord.
2. For people throughout the world, that all may know the loving presence of God in their lives, we pray to the Lord.
3. For our school community of _____, that we may show that we are disciples of Jesus by the love we show for one another, we pray to the Lord.
4. For our families and those we love, that they may recognize and share the love that God has given them, we pray to the Lord.
5. For our own personal intentions that we hold deep in our hearts, we pray to the Lord.

Leader: As a way of remembering what we have heard in the Scripture, I want each of you to close your eyes and think of someone that you love. When you get a chance, I want you to do something loving and caring for that person and tell them how much they mean to you. In your classrooms, you can make a list of actions that would be loving and caring.

Let us pray.

Heavenly Father, we want to share your love with those around us. Help us to follow Jesus more closely by the loving ways that we treat others every day. We ask this in the name of Jesus, the Lord, who lives and reigns with you and the Holy Spirit forever.

All: Amen.

Leader: May we be blessed as we go out to be loving disciples of Jesus. And may God bless us in the name of the Father and of the Son and of the Holy Spirit.

All: Amen.

Closing Song: (see table or choose another song which fits the theme)

Music Suggestions (could work for either opening or closing)

CBW III	Spirit and Song
Gather Us In # 587	Rain down #134
Here I Am, Lord #520	River of Glory #135
Something which is Known #393	Shine, Jesus, Shine #202
	With All I Am #212

FIRST NATIONS/METIS CONNECTIONS

1. Invite a storyteller or cultural advisor to talk about the traditional teachings around: Love and Respect. Contact the AEU (Aboriginal Education Unit) at the board office to make arrangements. Larry at 659-7068 or Lamarr at 659-7108
2. Create Aboriginal themed prayers with the students, or, use prayers created by the Native Studies 10 class from John Paul II Collegiate. Examples included. Contact Larry for more info. See attached examples
3. Aboriginal Themed Inspirational Posters are available for loan from the office. Contact Larry or Lamarr. Ex. Love; Wisdom; Respect; Truth; Humility; Honesty; Bravery; and others.
4. Listen to a Pow Wow CD song. Close your eyes and listen to the drum, the heartbeat of Mother Earth. Numerous CD's are available from the AEU.
5. Story by Vera Trembach: "Where is Your Garbage" - this delightful story is for lower elementary students who will learn the importance of respect for Mother Earth and for Creation. See attached.
6. Book Resource: "The Meaning of Respect" by David Bouchard. Available from your library or for loan from the AEU. This is for lower elementary students. They will have an opportunity to explore lessons about respect that can be learned from Moshoom's life on the land. Available for loan from AEU, but it may be available from your resource center.
7. Book Resource: "Ceremony – In the Circle of Life" by White Deer Of Autumn. This is more for middle years. It deals with the Circle of Life, the connections in the circle, and looking at the Creator's world with respect. Available for loan from the AEU, but it may be available from your resource center.

8. **Book Resource: "My Kokum Called Today"** by Iris Loewen, Illustrated by Gloria Miller. A story about loving, caring and devotion between generations of women. The strength grandmothers create, sustaining strong ties between urban and rural Aboriginal families. This is for K-4 students. Price: \$10.95, Pemmican Publications; see web link: <http://pemmican.mb.ca/index.php> to order.



9. **Book Resource: "The Slapshot Star"** by Gloria Miller. Gloria Miller is a Métis author who illustrated Pemmican Press' picture book. My Kookum Called Today. Derek's story is one that is bound to resonate with modern parents and prove thoroughly understandable to children in the six to nine-year-old age bracket. Although The Slapshot Star is a touching tale with a message, Miller resists moralizing or sentimentalizing. Her descriptions of the lifestyle of her characters, as well as details about the traditional ways followed by Derek's grandparents, are woven naturally into the cloth of the story Price: \$9.95, Pemmican Publications, see web link: <http://pemmican.mb.ca/index.php> to order.



An Aboriginal Christmas Carol

*'Twas in the moon of winter-time
When all the birds had fled,
That mighty Gitchee Manitou
Sent angel choirs instead.
Before their light the stars grew dim
And wandering hunters heard the hymn:*

*Jesus your king is born, Jesus is born!
In excelsis gloria!*

*Within the lodge of broken bark,
A tender Babe was found.
A ragged robe of rabbit-skin
Had wrapped his beauty round.
The chiefs from far before Him knelt
With gifts of fox and beaver pelts.*

*O children of the forest tree,
O sons of Manitou,
The holy Child of earth and heav'n
Is born today for you.
Come kneel before the radiant Boy
Who brings you beauty, peace, and joy.*

O Great Spirit, I give You thanks today for all You have given us. Continue to bless us with life and good health. May we be prosperous in Your love. Bless our grandmothers, grandfathers, parents, siblings and all our relatives. Bless us. Keep us. Watch over us. I give You thanks, Hiy! Hiy!

Kim Weenie, John Paul II Collegiate

O Great Spirit, give me Your strength, Your knowledge and Your wisdom so that I may not wander off Your path and into the darkness. Cleanse my soul and guide me through the challenges I may face. Give me healing powers so I can help others on their journeys through life. I am grateful for this day and I am grateful for Mother Earth, the Great Provider. Amen.

Heather Swiftwolfe, John Paul II Collegiate

As I walk from the land of my father and into my white brothers' world, Great Spirit, be my guide! Lift my head high. Fix my eyes forward. Let my new brothers' ways enter my mind, but never my soul. Give me strength, Great Spirit, to endure their stares, their taunts, and their doubts. Give me the strength to accept their kindness, their help and their smiles. Let me understand why my grandfather's world cannot be my grandson's world. Let my spirit soar among the buildings, lights and streets as it did among the trees, lakes and streams. Amen.

Toneille Fedler,
John Paul II Collegiate

O Grandfather of the land, teach our people in these times to have faith in the seasons. Take us back to simpler days when we could be happy hunting, fishing and trapping. Please protect the great forests and all the creatures in them.

Thank You for the sun, the light and the fire. Bring power to the wind to blow all souls in the direction You desire us to travel. Let the buffalo dance. Let the wolves sing your songs. Remind your people, Great Spirit, that all works come from You. Amen.

Curtis Ferguson, John Paul II Collegiate

Creator God, You who made us and blessed us with this earth that we care for. Thank You for watching over us and protecting our lives from harm. I was brought into the world to take care of Your creations. Now it's my turn to follow Your ways and to obey Your teachings. Bless me today with Your wonderful powers. Amen.

Timothy Crookedneck, John Paul II Collegiate

THE FOUR DIRECTIONS

NORTH

Great Spirit of love, come to me with the power of the north.

Make me courageous when the cold winds of life fall upon me.

Give me strength and endurance for everything that is harsh, everything that hurts. Let me move through life ready to take what comes from the north.

SOUTH

Great Spirit of creation, send me the warm and soothing winds of the south.

Comfort me and caress me when I am tired and cold.

Unfold me like Your gentle breezes.

Unfold the leaves on the trees, and as You give to all the earth Your warm moving wind,

Give to me so that I may grow close to You in warmth.

EAST

Spirit who comes out of the east come to me with the power of the rising sun.

Let there be light in my words.

Let there be light on the path that I walk.

Let me remember always that You give the gift of the new day.

Never let me be burdened with sorrow by not starting over.

WEST

Great Spirit of love, I face the west – the direction of sundown.

Let me remember every day that the moment will come when my sun will go down.

Never let me forget that I must fade into You.

Give me beautiful color.

Give me a great sky for setting, so that when it is time to meet You, I come with glory.

Great Spirit! God! Creator!

However I may understand You,
and however I may address You,
You are indeed the source of my life
and of all creation.

Through Your goodness,
I have all I may ever need on this journey of
life. Through Your Spirit,
guide my thoughts and my actions to truly
reflect the goodness within me.

For, without You, I am incomplete, I am lost;
I am in despair and my life is out of balance!

Grant me grace to put balance back into my
life! Grant me grace to contribute to the
unity of the circle! Grant me grace to fit the
circle of life,
as I finally go home to You,
as the complete person You intended me to
be.

Amen.

Larry K. McCallum,

Aboriginal Education Consultant, N.W.C.S.D

**Great Spirit, help me never to judge
another until I have walked some distance
in his moccasins.**

Sioux Prayer

Seigneur, bonjour. Aujourd'hui, il me faut de la
patience, aidee moi. Aujourd'hui, il me faut de la
sagesse, guide-moi. Aujourd'hui, il me faut me
souvenir, rappelle-moi. Aujourd'hui, il me faut aimer,
aime-moi. Merci, mon Dieu!

Anonymous staff member

Creator, You have given us such beauty on this earth. Help me to cherish all You have offered: the wind which reminds me of Grandfather Spirit; the rain which reminds me of how You nourish the earth; the sun which reminds me of Your warm spirit, and the thunder which reminds me of Your awesome power. Provide me the grace to forgive; in turn, forgive my wrong doings and hurtful words. I trust in You and the power of the four directions to guide me through this life. The feathers of the eagle I accept as a gift from You. I will use them for protection and strength. O Great Spirit, forgive your people. Help our faith grow and remind us that some day we will walk hand in hand. Only then will I know the purpose of all these gifts and reach fulfillment with you in heaven. Amen.

Colleen Hood, John Paul II Collegiate

O Creator, You are my sun, moon and stars. You have blessed us with many special signs of Your spirit! Your spirit wind is sent here to guide us on the right path. The elk dance on the prairies and the coyotes sing Your songs. Your sun keeps us warm and the moon lights our way in the dark. Your drum signifies the heartbeat of my nation. Without You, Creator, I would not be complete. Continue to bless us, I beseech You! Amen.

Brook Favel, John Paul II Collegiate

I thank the Creator for giving me life and another day to live. I thank the Creator for the food we eat. I thank Him for my family and friends. I thank Him for the health that we have so that we can be well. I pray for the people that are poor and the people that are up in Heaven. I pray for the spirits to protect us all.

Nikita Favel, Holy Family School

Creator of the Ever-New,
before we enter into this sacred circle,
we ask your Divine assistance.

Protect us from the blindness of routine and repetition that causes us to become lifeless.

While the actions we shall take are familiar to us, let them truly reveal, this day, your will for each of us.

Creator, You have given life to everything on this beautiful earth. You are indeed the Great Spirit. Thank you for everything you have done. Thank You for the land, the animals, the water and the trees. Thank You also for the ability to live our lives well, to respect and appreciate all you have given us, Your children. Creator, You have great power over us and over all things. Your touch is evident everywhere, and it is beautiful. You are the Sacred and the Holy. Continue to bless us with goodness. Amen.

Dawn Albert, John Paul II Collegiate

Creator, let the buffalo roam. Let the wolves sing Your song. Let the bear walk with pride. Let the eagle soar with glory. Creator, give us strength, give us power to overcome evil. Give us shelter, give us food to survive. Creator, teach us how to live. Teach us how to give! Teach us how to provide. Teach us how to love. Creator, provide us with power. Provide us with might. Provide us with a light shower. Provide us with light. Creator, help all living things come together as ONE, as they were in the beginning, and with Your grace, will BE in the future! Amen.

Donovan Falcon, John Paul II Collegiate

Dear God, help others to know that we are equal and help them not to be racist. Help them to know that neither color nor race matters to you. Let us be able to look past the outside of people, so we can get to know them before judging them on their looks and clothes. Amen.

Breanne Laturus, St. George School

Where Is Your Garbage?




Written by Vera Trembach

“Where Is Your Garbage?” is a story about making decisions.

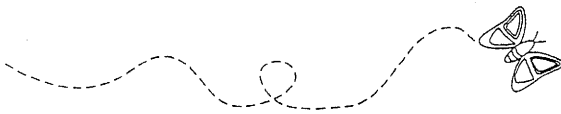
You will decide which page to turn to.

You will see what happens.

You will see that where you put your garbage is important.

Follow the butterfly  and follow the page instructions.

Now turn to page 2.



This story is
dedicated
to
"Ed the Duck".

Danny and Rita were on
vacation at Good Spirit Lake.

One sunny day they decided to go hiking.



Turn to page 4.



page 3

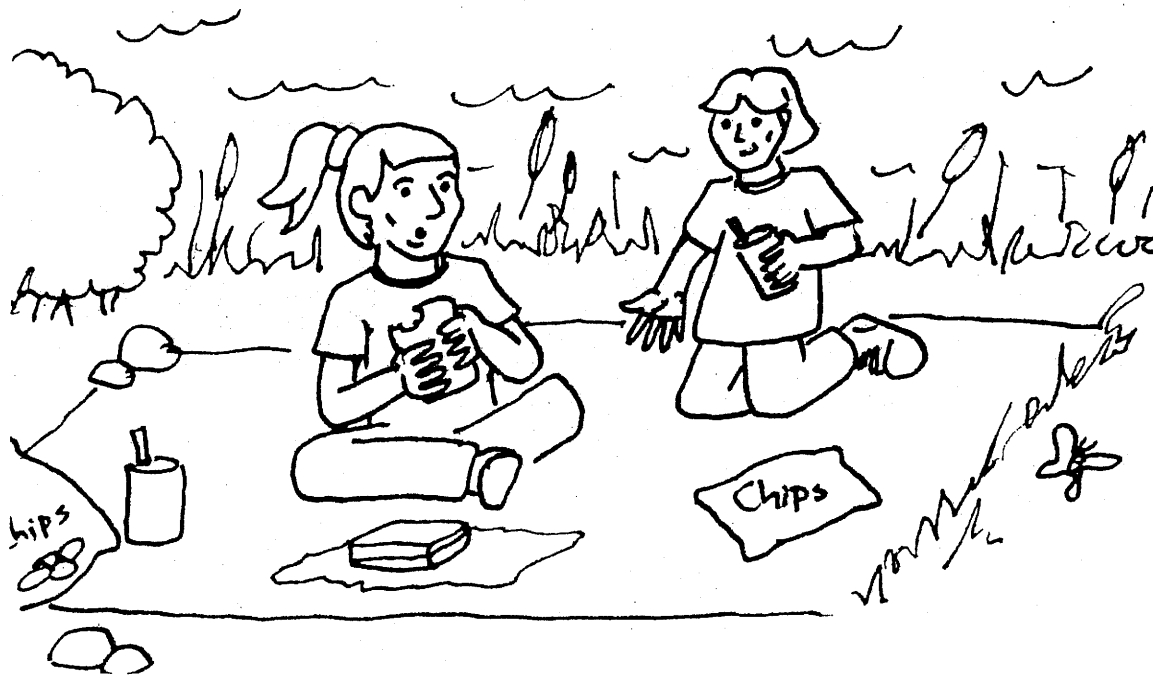
Danny and Rita had a picnic lunch and some goodies from the store.

They sat down to eat by the lake.



Turn to page 6.

page 4



page 5

“Now we can go and play!” said Danny.

Turn to page 8.

page 6



page 7

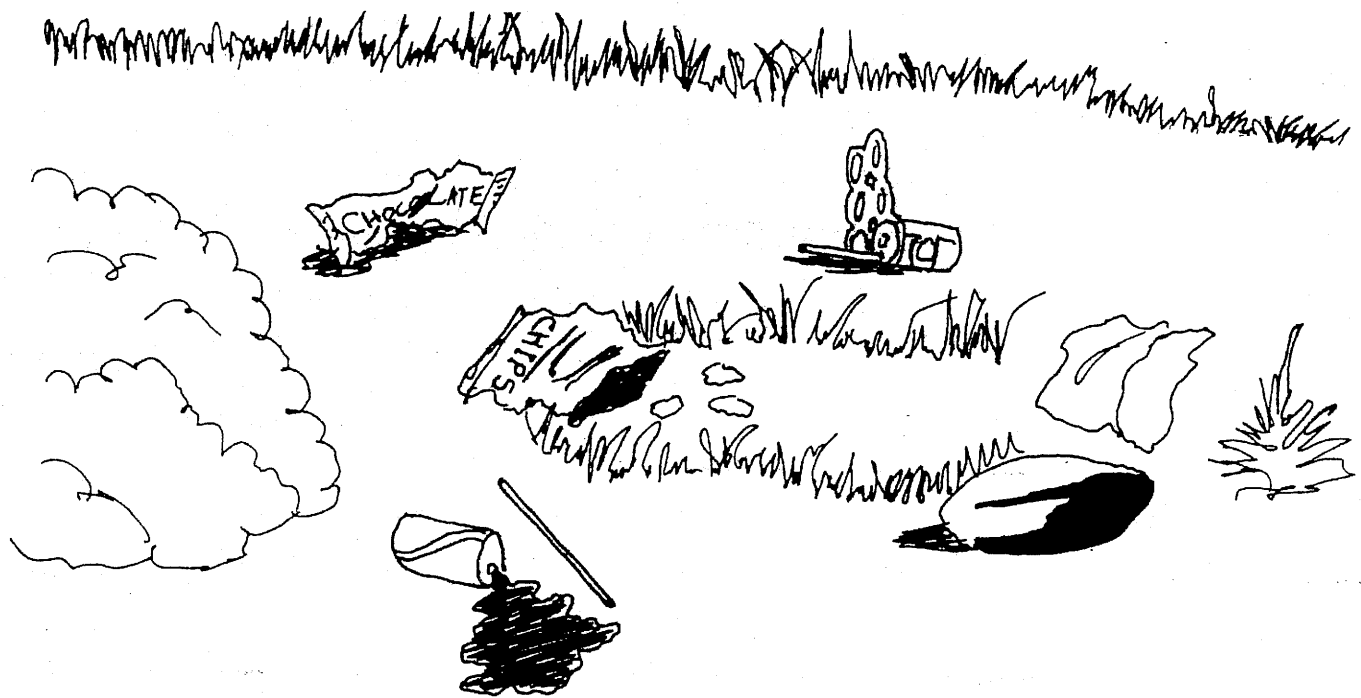
So, Rita and Danny ran off to play.

They left all their garbage on the ground.



Turn to page 10.

page 8



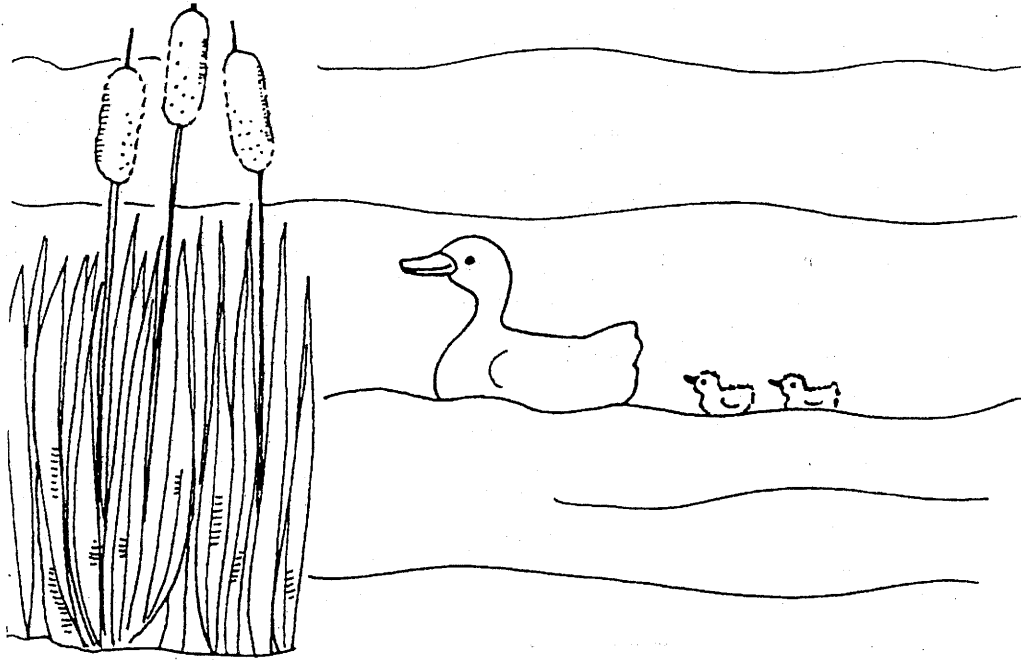
page 9

As Rita and Danny were playing, they saw a duck and her ducklings on the lake.

“Oh,oh!” said Rita. “We forgot to look after Mother Nature! We forgot to pick up our garbage!”

Turn to page 12
or turn to page 14.

page 10



page 11

“Garbage is no good for the animals.” said
Danny.

Rita and Danny went back to pick up their
garbage.

Turn to page 16.

page 12



page 13

“We can pick up the garbage on our way home,” said Danny.

But the children forgot. The garbage was left on the ground.

Turn to page 18.

page 14



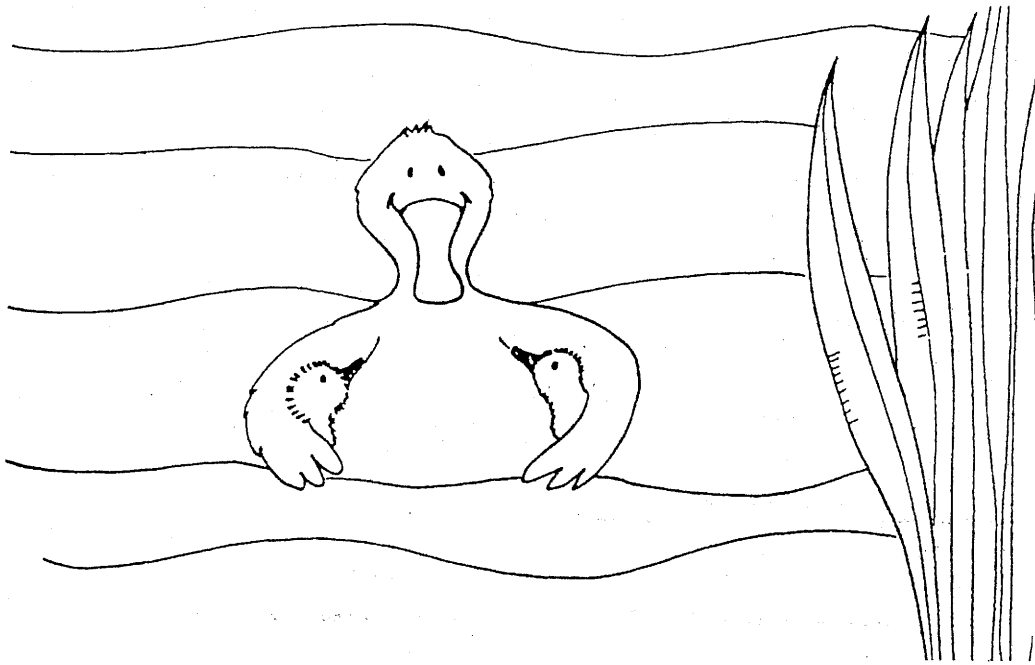
page 15

Danny and Rita know what it means to look after the environment.

“Look,” said Rita. “The mama duck is smiling at us!”

Turn to page 22.

page 16



page 17

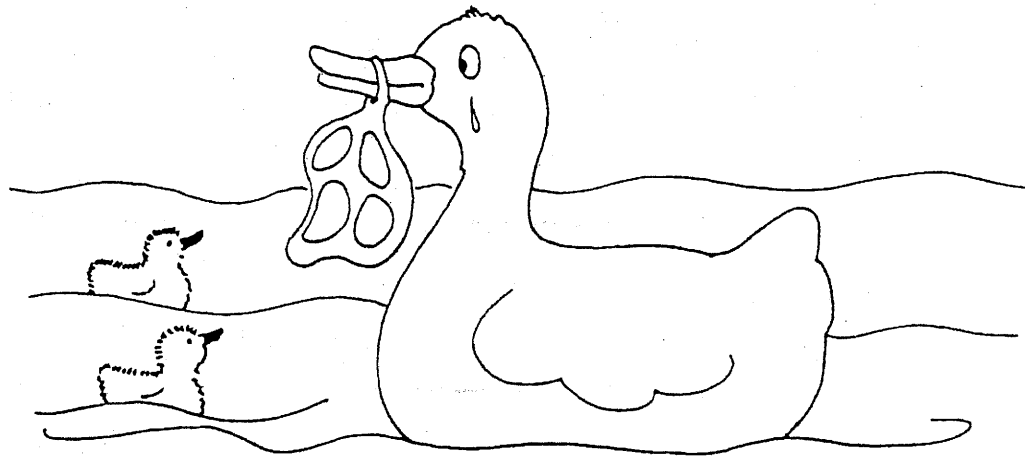
The next day, the mama duck found the plastic from the pop cans.

She could not eat because the plastic got tied up around her beak.

It would not come off!

Turn to page 20

page 18



page 19

A beaver found the chip bag and ate some of it.

He became very sick and could not build his dam or help feed his babies.



Turn to page 22

page 20



page 21

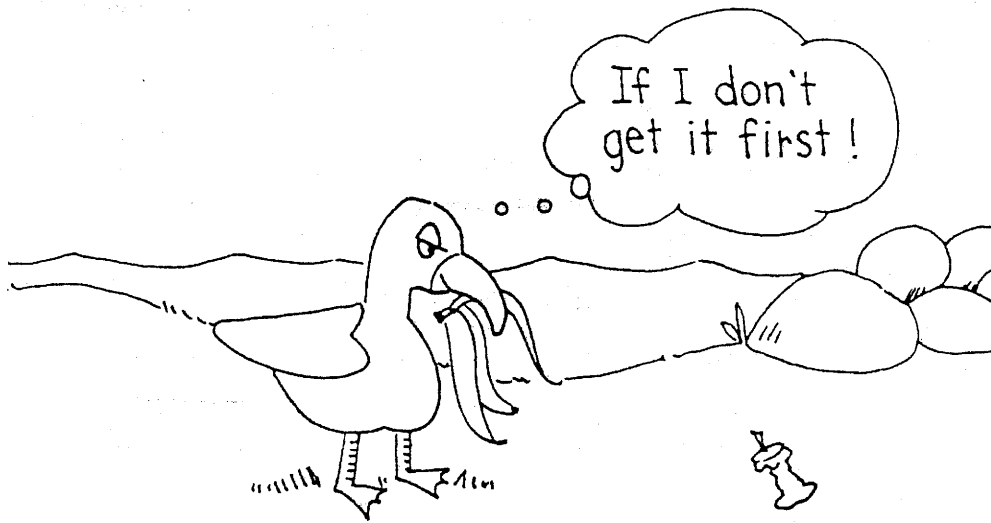
Most of our garbage is harmful to all living things.

Only garbage like apple cores and banana peels will go back into the Earth, or **decompose.**

Turn to page 24.

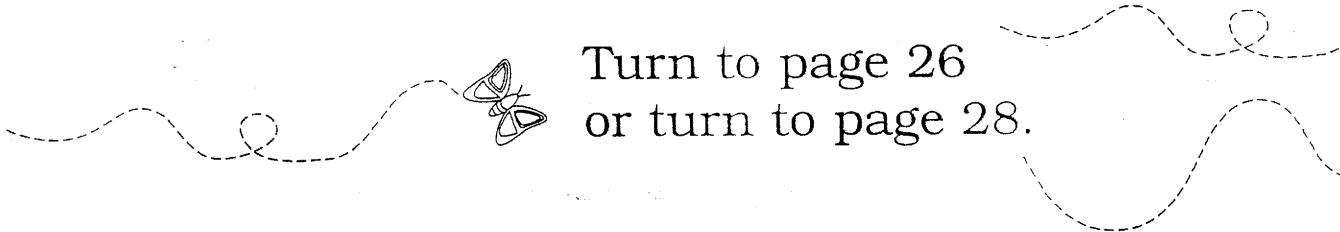


page 22



page 23

Where is your garbage?



Turn to page 26
or turn to page 28.

page 24

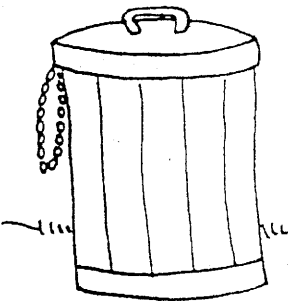
Where is **your** garbage?



page 25

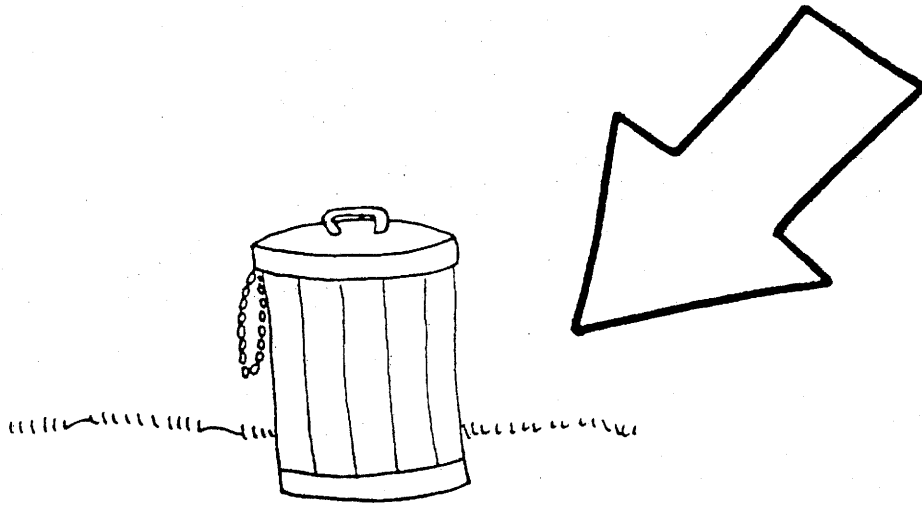
That's right!

Trash it!



The End

page 26

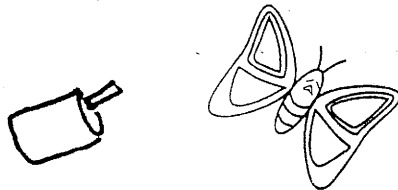


page 27

On the ground!

Never!

The End



page 28