

## LEARNING ASSISTANCE PROGRAM SUPPORTS

Student \_\_\_\_\_ Grade \_\_\_\_\_ Year \_\_\_\_\_

Grade 9	Grade 10	Grade 11	Grade 12	<b>Accomodations for Students with Attentional Difficulties</b>
				Break long- term assignments into several smaller, more manageable components.
				Organize schedules for homework and assignments.
				Monitor homework and assignment completion.
				Ensure that the daily planner is completed (or use a daily assignment book).
				Monitor time use, complet progress charts.
				Teach student to self-monitor.
				Cue to stay on task.
				Organize notes, supply outlines.
				Check that notes are complete and accurate.
				Arrange a peer buddy so student can access a copy of the notes.
				Adjust the amount of note-taking and copying required.
				Highlight important concepts and information.
				Connect with classroom teachers when problems arise.
				Support student in preparing study schedules.
				Support student in preparing study guides.
				Teach test-taking and study skills.
				Contact parents on a regular basis.

				<b>Accomodations for Students with Learning Difficulties</b>
				Teach new strategies.
				Monitor to see that student applies strategies for homework and assignments.
				Pre-teach or re-teach difficult concepts.
				Help student to create webs to link information together.
				Provide lower level reading materials that deal with similar topics as regular texts.
				Provide audio tapes of difficult reading assignments and/or review notes.
				Develop outlines and study guides with the student for each chapter.
				Create a glossary of terms and develop an understanding of course vocabulary.
				Create visuals and diagrams to develop and remember concepts.
				Teach memory strategies.
				Select appropriate computer components for drill and practice of new skills or to build basis skills.
				Edit written work i) using spell checker/word processor ii) proof reader (peer) iii) proof reader (teacher)
				Provide concrete manipulatives to develop concepts.
				Arrange adaptations for tests. i) type of questions ii) time extensions iii) feedback at various stages iv) v)
				Provide readers or scribes for exams.
				Arrange for oral exams.
				Teach self advocacy.

