

GREATER SASKATOON CATHOLIC SCHOOLS INTERNAL TEACHER REFERENCE

Teacher: _____ School: _____ Date: _____

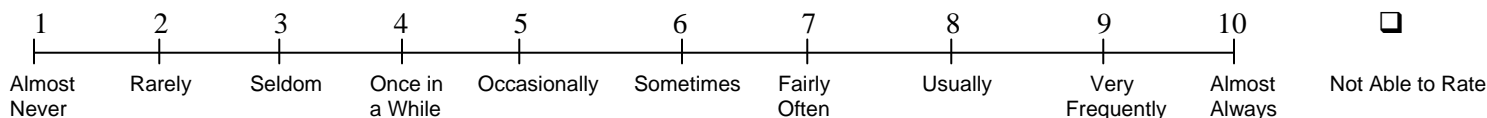
Description and Duration of Service: _____

- **This reference is to be completed upon the conclusion of a contract with Greater Saskatoon Catholic Schools. This reference is intended to be a summary document that reflects the skills, attitudes and performance displayed by the teacher during this period of service.**
- **Confidentiality/Professionalism: Your reference will not be shown to the teacher and will be treated with strict confidence. It is expected that the principal/designate will share appropriate feedback with all teachers concluding a temporary contract.**

CATHOLIC PRINCIPLES

Indicators:

- Demonstrates a commitment to the teachings of the Catholic Faith
- Participates in professional growth activities that enhance his/her understanding of the Catholic Faith
- Serves as a role model of the gospel values
- Evidence of the Catholic Faith permeates classroom instruction and interaction with students, staff and parents
- Integrates the faith dimension across curricula

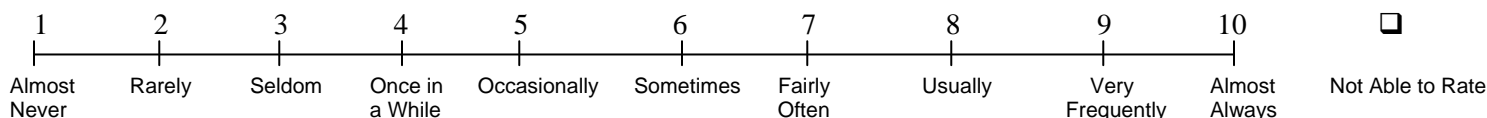


Supporting Evidence/Comments:

PLANNING AND PREPARATION

Indicators:

- Demonstrates knowledge of content and pedagogy
- Develops short and long-range plans that are consistent with core curriculum objectives and are appropriate for the level of the students
- Applies the "Adaptive Dimension" to ensure the provision for differences of abilities, rates, experiences and learning styles

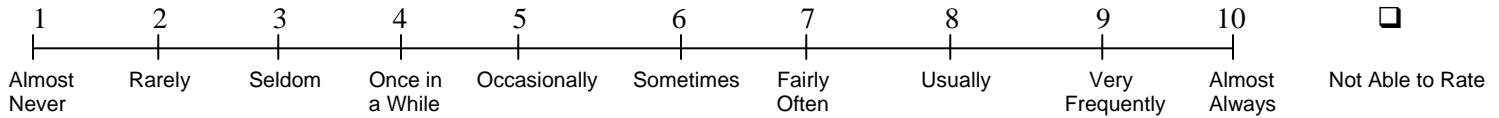


Supporting Evidence/Comments

LESSON PRESENTATION AND INSTRUCTIONAL SKILLS

Indicators:

- Communicates clearly and accurately
- Engages students in learning
- Assignments are clear and purposeful
- Uses a variety of instructional strategies
- Uses effective questioning strategies

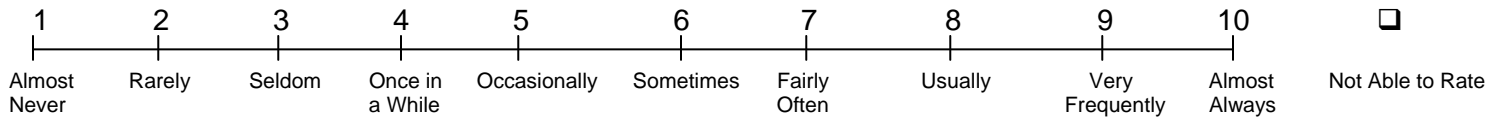


Supporting Evidence/Comments:

CLASSROOM ORGANIZATION AND MANAGEMENT

Indicators:

- Establishes a culture for learning
- Responds effectively and appropriately to student behavior
- Uses and manages instructional time in a productive and efficient manner

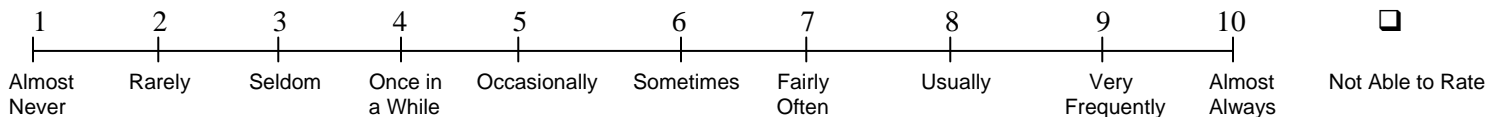


Supporting Evidence/Comments:

CLASSROOM ENVIRONMENT

Indicators:

- Fosters an atmosphere of mutual respect among students and between students and teacher
- Consistently displays a genuine caring and interest in young people
- Recognizes and fosters each pupil's sense of self worth and dignity
- Promotes an atmosphere in the classroom in which the gospel values of Jesus Christ are lived and taught

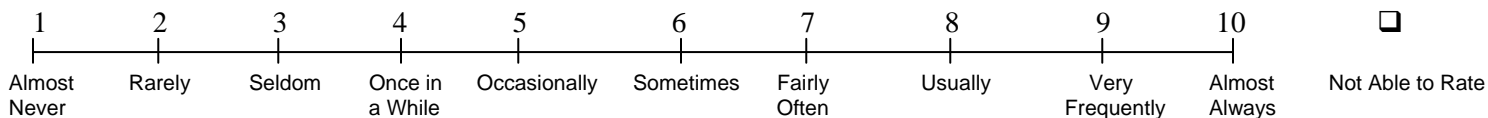


Supporting Evidence/Comments:

ASSESSMENT

Indicators:

- Assessment methods are clearly related to the goals and objectives of the curriculum and compatible with the instructional approaches used
- Students are informed prior to the use of an assessment method about the scoring procedures
- Implements assessment and evaluation as a continuous process that is both formative and summative
- Utilizes a wide range of appropriate assessment strategies

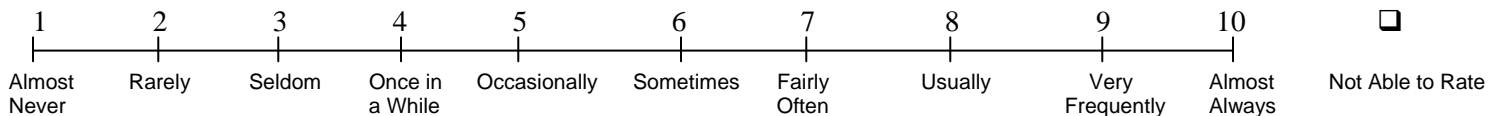


Supporting Evidence/Comments:

PROFESSIONAL RESPONSIBILITIES

Indicators:

- Demonstrates a strong commitment to professional and personal faith growth activities
- Demonstrates professional attitudes and beliefs
- Is a contributing member of parish and school community
- Supports and contributes to the activities/life of the school
- Values self-assessment and self-directed inquiry



Supporting Evidence/Comments:

Summary Comments:

I have met with this teacher to discuss areas of strength and potential areas of professional growth.

Signature

Date

For Office Use Only

This document has been reviewed by: _____ (Learning Services Superintendent)

Signature

Date