

GREATER SASKATOON CATHOLIC BOARD OF EDUCATION

REGULAR MEETING OF THE BOARD

Monday, May 3, 2010 – 7:00 P.M.
Board Room

AGENDA

1. Call to Order - Chair Boyko
2. Opening Prayer - Trustee Boechler
3. Adoption of the Agenda
4. Approval of the Minutes of the March 29, 2010 Regular Meeting of the Board
5. Delegations and Special Presentations
6. Post Meeting Assignments
7. Consent Items

The Chair will ask for a motion to receive the items, which are starred, and to approve all recommendations contained therein. Prior to approving the motion, any trustee may request a star(s) be removed.

8. Discussion/Decision
 - ★ 8.1 Campaign Disclosure Report Election 2009
 - 8.2 EcoJustice Program at St. Edward School (Environmental, Cultural and Spiritual Education) Extension
 - 8.3 World Catholic Education Day
 - 8.4 Proposed Facility Tour
 - 8.5 Catholic School Community Councils
 - 8.6 Secondary Mathematics Renewal
 - 8.7 Graduation Dates and Protocol
 - 8.8 Full-Day, Every Day Kindergarten at St. Frances School

9. Correspondence
 - 9.1 Copies Enclosed
 - . Expressions of Gratitude - posted on Bulletin Board
 - 9.2 Reading File
10. Reports and Good News
 - 10.1 Report of the Director of Education
 - 10.2 Board Activity
 - 10.3 Board Linkage
 - 10.4 Convention Reports
 - 10.5 Joint Operations Committee Report - Trustees Berscheid and Stus
 - 10.6 Catholic Faith Committee Report - Trustee Lambert
 - 10.7 Saskatchewan Catholic School Boards Association - Trustee Fortosky
 - 10.8 Greater Saskatoon Catholic Schools Foundation - Trustees Lambert and Risling
 - 10.9 Saskatchewan School Boards Association
11. Committee of the Whole
12. Closing Prayer -Trustee Boechler
13. Adjournment and Sign of Peace

**MINUTES OF A REGULAR MEETING OF THE BOARD OF EDUCATION OF ST. PAUL'S
R.C.S.S.D. #20 HELD IN THE BOARD ROOM AT 7:00 P.M. ON MONDAY, MARCH 29,
2010**

PRESENT: Chair Boyko, Trustees Berscheid, Boechler, Carriere,
Carruthers, Fortosky, Lambert, Risling, Stus, Wesolowski

ALSO: Director of Education Hanson
Superintendent of Administrative Services Lloyd
Superintendent of Education McAuliffe (Secretary to the
Board)
Superintendents of Education Bitz, Boutin, Chatlain, Martell,
Weninger
Assistant Superintendent of Education Coffin

The meeting was called to order by Chair Boyko at 7:05 p.m.

The opening prayer was led by Trustee Wesolowski.

ADOPTION OF AGENDA

Motion: Moved by Trustees Lambert and Boechler that the agenda be approved with the removal of starred item 8.1.Accounts Paid January 1 - January 31, 2010 and February 1 - February 28, 2010 and Financial Statements for Periods Ended January 31, 2010 and February 28, 2010.

CARRIED

APPROVAL OF MINUTES

Motion: Moved by Trustees Berscheid and Risling that the minutes of the Regular Meeting of the Board of March 1, 2010 be adopted as circulated.

CARRIED

CONSENT ITEMS

Motion: Moved by Trustees Lambert and Boechler that the following consent agenda item be received and recommendation be approved as presented:
. Staffing Report

CARRIED

8. Discussion/Decision

8.1 Accounts Paid January 1 - January 31, 2010 and February 1 - February 28, 2010 and Financial Statements for Periods Ended January 31, 2010 and February 28, 2010

Motion: Moved by Trustees Carruthers and Risling, in accordance with the requirements of the Public Sector Accounting Board (PSAB), the Board amend the 2009 - 2010 Budget to accommodate the provision of Amortization of Capital Assets.

CARRIED

8.3 St. Frances School Cree Bilingual Program Update

Motion: Moved by Trustees Lambert and Stus that the Board of Education receive the report as information.

CARRIED

8.4 School and Program Location - Sion Catholic Middle School

Motion: Moved by Trustees Boechler and Carruthers that the Board of Education close Sion Catholic Middle School as of June 30, 2010.

CARRIED

8.5 St. Mary Community School Final Drawings and Design

Motion: Moved by Trustees Carriere and Fortosky that the Board of Education approve the final design for the new St. Mary Community School.

CARRIED

8.6 Intensive French

Motion: Moved by Trustees Berscheid and Boechler that the Board of Education approve the implementation of Intensive French in both St. Dominic School and St. Augustine School in Humboldt for the fall 2010 based on the availability of qualified staff and teacher vacancy.

CARRIED

Motion: Moved by Trustees Risling and Stus that the Board of Education approve the implementation of Intensive French in Father Robinson School for the fall 2010.

CARRIED

[Motion: Moved by Trustee Boechler that the Board move into committee.]

CARRIED

[Motion: Moved by Trustee Berscheid that the Board move out of committee.]

CARRIED

ADJOURNMENT

Motion: Moved by Trustee Stus that the meeting be adjourned.

CARRIED

Secretary

Chair



8.1 Campaign Disclosure Report Election 2009

Board Priority:

➤ Promoting Stewardship

Presented by: Superintendent D. Lloyd

Background Information:

In accordance with Section 8 of the St. Paul's R.C.S.S.D. #20 Policy for Campaign Disclosure and Spending Limits the following is a summary of the campaign contributions and campaign expenses of each candidate, with a notation for any candidate who has exceeded the limit on campaign expenses pursuant to Section 2 and the names of any candidates who failed to file pursuant to Sections 4 and 6.

| Elected Candidates | Campaign Contribution | Campaign Expenses | Total Surplus (Deficit) |
|------------------------|-----------------------|-------------------|-------------------------|
| Debbie Berscheid | Nil | Nil | Nil |
| J.R. (Ron) Boechler | Nil | Nil | Nil |
| Diane Boyko | Nil | Nil | Nil |
| Jim Carriere | Nil | Nil | Nil |
| Jennifer Carruthers | Nil | Nil | Nil |
| Thomas Fortosky | 100.00 | 27.50 | 72.50 |
| Lisa Lambert | Nil | 623.00 | (623.00) |
| Alice Risling | Nil | 313.00 | (313.00) |
| Wayne Stus | Nil | Nil | Nil |
| Fred Wesolowski | Nil | 636.48 | (636.48) |
| Other Candidates | | | |
| Delores Burkart | Nil | 413.24 | (413.24) |
| Richard Gryschuk | Nil | Nil | Nil |
| Randy Kitz | Nil | 176.00 | (176.00) |
| Shawn Melnyk | Failed to File | | |
| Karen Spelay | Failed to File | | |
| Lovi Wesolowski Spicer | Nil | 431.70 | (431.70) |

8.2 EcoJustice Program at St. Edward School (Environmental, Cultural and Spiritual Education) Extension

Board Priority:

- Improving Student Learning and Achievement
- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Superintendent G. Martell

Background Information:

In April, 2009, the Board of Education passed a motion supporting the development of the *Environmental, Cultural, Spiritual Education Program* (EcoJustice Program) at St. Edward School. The program is comprised of a grade eight classroom at St. Edward School. The purpose of the program is to immerse students in a learning experience that explores issues of social justice through an environmental lens. The program uses problem-based learning and an outdoor classroom approach to enhance student engagement and the real-world application of learning. The EcoJustice Program at St. Edward School endeavours to promote a God-centered and sacramental view of the universe and an understanding of the need for equitable use of the Earth's resources and an option for the poor.

ECSE is an ecological participatory program that provides increased environmental awareness, improved school environment, involvement of the local community, pupil empowerment, a spiritual connection with the diverse landscape of Saskatchewan's land and culture, and moreover the world. Through many dynamic and testing learning experiences ECSE students use problem solving skills to deal with curriculum questions, derived from all required areas of study, through first hand discovery. The students work cooperatively and form a close community as they share exciting experiences and develop a deeper comprehension of mankind's connection with the world environmentally, socially and spiritually. The program's relevant and engaging experiential learning helps students to truly understand and critically evaluate real community issues that affect us all individually, provincially and globally as Canadians and Catholics.

Instructional field studies range in scope from day trips in and around Saskatoon to major extended expeditions. Time is also spent in the classroom responding to and analyzing the out-of-school experiences and

the data collected. All the required academic subjects are integrated into ECSE major themes - *Spirituality, Humanity and Responsibility, A Sense of Place, A Sense of Time and A Sense of Quality* - which provide a meaningful and unifying framework for student learning.

Program effectiveness is determined through three sets of indicators:

Student Learning Outcomes: The primary sources of data regarding student learning outcomes are classroom assessments. These assessments include performance-based reflections, tests, rubrics, checklists, peer evaluation and self evaluation. The unique programming approach has resulted in adaptations to the conferencing and reporting process. Classroom assessment data from the first four months of programming indicate that curriculum indicators and outcomes are being met in an integrated, thematic and experiential approach. Students are able to personally connect to the outcomes and indicators found in the grade eight curricula.

Participant Satisfaction: The EcoJustice Program represents a new orientation to a classroom learning experience that deconstructs the typical classroom and empowers students to play a more active role in their learning. Indicators that this new orientation to learning appeals to a constituent of youth and families include student initiative to organize and prioritize their learning; that learning comes first. There is genuine pride towards the product presented to teachers, parents and/or community leaders. Students look forward to daily challenges be it physical, academic, social and spiritual; physically (maintaining a high Canadian health standard); academically, (learning is more practical, displays practical relevance and families indicate their youth are very engaged and find purpose to their learning); socially, (addressing issues of social-justice within our community and world) and; spiritually, (drawing connections between sacred and secular and living the Gospel values).

Contribution to Program Innovation: Part of the ECSE mission is to rejuvenate students to challenge themselves to reach their full intellectual, emotional, social, physical, and spiritual potential through an exciting integrated experiential curriculum. This objective is consistent with broader educational goals of high school re-culturing and inquiry learning. The EcoJustice classroom offers an *incubation sight* for learning-program elements that may be taken up in other learning contexts throughout the Division. These learning innovations include:

- **One-to-One Computers:** The EcoJustice classroom is the first application of one-to-one computers within the Division. This orientation to technological application is common among many North American schools. Early indicators demonstrate that meaningful use of technology and responsible stewardship of resources have been achieved.

- **Inquiry-Based Learning:** Though labour-intensive, the EcoJustice Program is demonstrating the possibility of delivering required course content within the context of Problem-Based Learning and thematic integration. These possibilities are already being shared with other learning sites throughout the division.
- **Interest-Based Programming:** The EcoJustice Program demonstrates community support for educational programming based on specific interests. The Program offers a model for strategic departures from the status quo to enhance the learning experiences of students and to promote specific learning outcomes.
- **Learning in Community:** The EcoJustice Program models learning within the context of the community. The experience thus far has demonstrated that there are many community groups willing to collaborate on student learning so that the resources of the community add value to enhance student learning.

It is Executive Council's determination that the EcoJustice program has demonstrated both a desire for this unique orientation to grade eight programming and that the program plays an important role in developing responsive and innovative educational programming. The EcoJustice Program pilot has demonstrated that it is valued by community and is effective in promoting student learning outcomes.

Recommendation

That the Board of Education approve the continuation of the grade eight EcoJustice program at St. Edward School and that the program is made available to current grade seven students from all of the Saskatoon Catholic schools.



8.3 World Catholic Education Day

Board Priority:

➤ Celebrating Catholic Identity

Presented By: Director B. Hanson

Background Information:

Following the recommendation of Catholic Education Coordinators/Consultants Association of Saskatchewan (CECAS), the celebration of World Catholic Education Day in our school division will be extended to include the entire week of May 10 - 14. The focus for Catholic Education Week will be the Christian virtue of hope. Through daily prayer, schools will pray for hope in our hearts, hope in our homes, hope in our parishes and hope in our world. The highpoint of the week will take place on Thursday, May 13 World Catholic Education Day when each Catholic school in Saskatchewan will gather at 9:15 a.m. to celebrate a common Liturgy of the Word titled "Catholic Education: Rejoicing in Hope in our Schools".

As in previous years, parishes will be encouraged to recognize the gift of Catholic Education during the weekend before or after Catholic Education Week. Parishes will be provided with a letter from the Saskatchewan Conference of Catholic Bishops to be read or included in their Sunday bulletin, as well as sample intentions which they could include during the weekend Masses.

Recommendation:

That the Board of Education receive the report.

8.4 Proposed Facility Tour

Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Superintendent D. Lloyd

Background Information:

A facility tour of St. Matthew, Georges Vanier and Holy Cross High School has been scheduled for June 14, 2010. The bus will leave from the Board Office at 12:00 noon returning at 2:30 PM. The tour will include an on-site walk through of the facility by the school principal. A brown bag lunch will be provided.

1. St. Matthew - Superintendent Weninger

In February of 2007, the Architectural firm of Edwards, Edwards and McEwen provided a written report outlining the potential redevelopment of St. Matthew School to meet the current physical conditions, educational program requirements and future needs of the school community.

The Facility Study identified a renovation of 2,250 sm. and the addition of 2,125 sm. The projected enrollment for the fall of 2010 is 448 students.

2. Georges Vanier - Superintendent Bitz

Georges Vanier School was constructed in 1958 as "Christ the King School", with additions in 1961 and 1963. Over the years, the facility has remained essentially unchanged except for the addition of Modular Classrooms.

In June of 2005, the Architectural firm of Edwards, Edwards and McEwen provided a written report outlining the potential redevelopment of Georges Vanier School to meet the requirements of the Fine Arts program and future needs of the school community.

The Facility Study identified a renovation of 1,504 sm. and new construction of 1,671 sm. The projected enrollment for the fall of 2010 is 333 students.

3. Holy Cross - Superintendent McAuliffe

In February of 2006, the Architectural firm of Edwards, Edwards and McEwen provided a written report outlining the potential redevelopment of Holy Cross High School to meet the current physical conditions, educational program requirements and future needs of the school community.

The Facility Study identified a renovation of 9,000 sm. and the addition of 1,539 sm. The projected enrollment for the fall of 2010 is 1,360 students.

Recommendation:

That the Board of Education receive the report as information.



8.5 Catholic School Community Councils

Board Priority:

- Celebrating Catholic Identity
- Improving Student Learning and Achievement
- Building Relationships and Partnerships

Presented by: Superintendent B. Bitz

Background Information:

The concluding Catholic School Community Council/Board of Education Liaison for this year has been scheduled for Tuesday, May 11, 2010 in the each of the respective high schools within the division. It is intended that representatives from each CSCC and their principal will attend in order to connect with trustees. The purpose of this networking opportunity will center on the impact and our response to the budget plans for the 2010 - 2011 school year. The attached detail and agenda will assist trustees with the plans that have been established for this work.

For this meeting only, trustees have been assigned to a high school which may be different than the alignment within the trustee liaison program. This alignment is to accommodate the five concurrent meetings being held on May 11, 2010.

Recommendation:

That the Board of Education receive this report as information and further offer direction regarding the schedule and agenda as outlined specific to their role as trustees in this process.

8.6 Secondary Mathematics Renewal

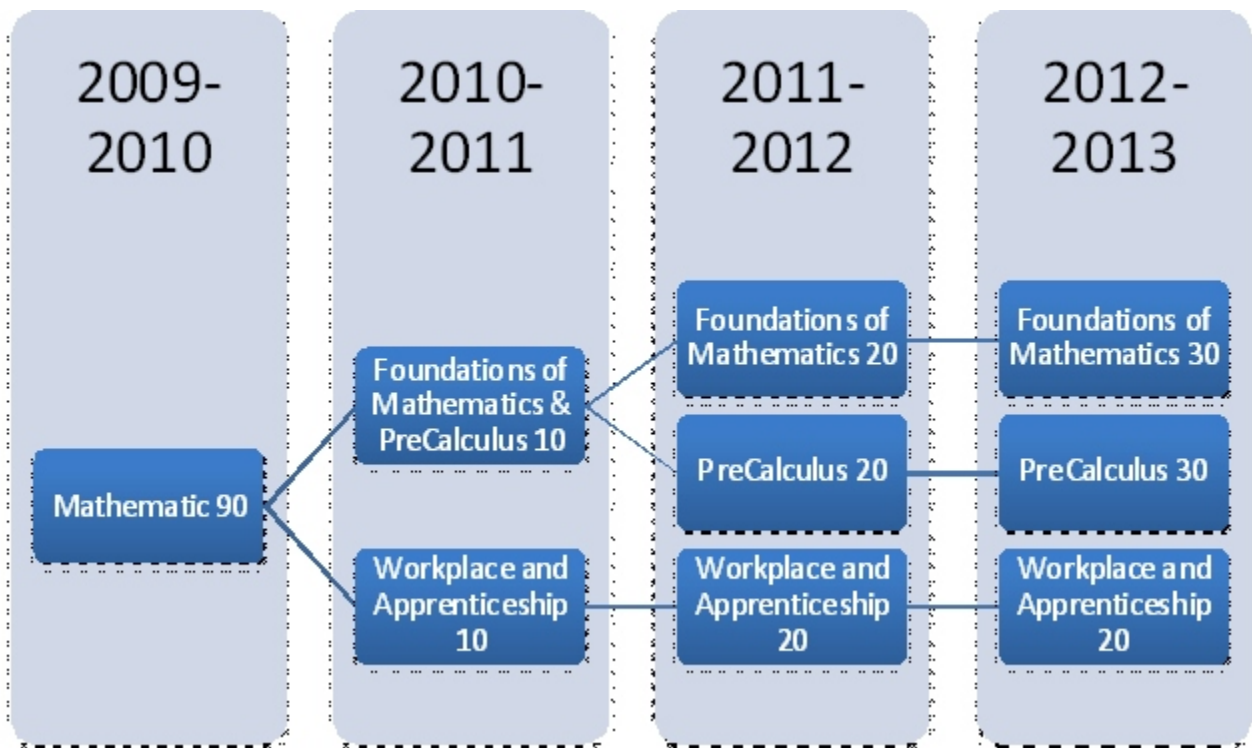
Board Priority:

- Improving Student Learning and Achievement
- Building Relationships and Partnerships

Presented by: Assistant Superintendent C. Coffin and Delegation

Background Information:

At the present time, our high schools are working with the renewed grade nine mathematics curriculum. Renewal of the Secondary Mathematics Curriculum will begin with the 2010-2011 school year. The structure of this curriculum differs from previous years.



The following information, quoted from the Ministry of Education website, is useful for understanding the structure of this curriculum.

*The Ministry is recommending that students enroll in both Grade 10 pathways. This will allow students to identify the math that is most suitable for them, as well as allow students to complete any single pathway in one year. The most important thing to understand about the pathways is that they are **PATHWAYS** and **NOT STREAMS**. Think of the pathways like the sciences in grades 11 and 12. There is no intended hierarchy among biology, chemistry, and physics. Similarly, there is no hierarchy among Workplace and Apprenticeship, Foundations of Mathematics, and Pre-calculus. They are different types of mathematics for different purposes.*

Students must not be routed into any pathway based on their math ability. Students choose the appropriate math pathway(s) based on what they currently believe will best meet their interests and needs after high school. (Ministry of Education, Secondary Mathematics Renewed Curriculum Frequently Asked Questions, 2009)

Descriptions of the grade 10 courses:

Workplace and Apprenticeship Mathematics 10

Prerequisite: Mathematics 90

This course is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into the majority of trades and for direct entry into the work force. Topics include: measurement, geometry, consumer math, and algebra.

Foundations of Mathematics and Pre-Calculus 10

Prerequisite: Mathematics 90

This course is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into post-secondary programs. Topics include: measurement, trigonometry, exponents, polynomials, factoring, irrational numbers, and relations and functions.

French Immersion Mathematics Courses:

Both of the Grade 10 Mathematics Courses: Workplace and Apprenticeship Mathematics 10 and Foundations of Mathematics and Pre-Calculus 10 will be offered as part of the French Immersion Program. Students are recommended to take both courses in French to obtain the number of credits required for a Bilingual Diploma.

Milieux de travail et formation d'apprentis 10 (WA 10F)

This course is for students in the French Immersion Program. It covers the same topics as Workplace and Apprenticeship Mathematics 10.

Fondements des mathématiques et Précalcul 10 (FM 10F)

This course is for students in the French Immersion Program. It covers the same topics as Foundations of Mathematics and Pre-Calculus 10.

In the presentation to the Board, the delegation will describe support available to students, teachers and parents, answer questions about this curriculum implementation, show samples of the math resources, and demonstrate the online information available for parents, students and teachers.

Recommendation

That the Board of Education receive this update report as information.



8.7 Graduation Dates and Protocol

Board Priority:

- Celebrating Catholic Identity
- Building Relationships and Partnerships

Presented by: Director of Education B. hanson

Background Information:

Attached, for the Board's information, are:

- . Trustee Protocol
- . Board Member Liaison Program

The graduation dates are as follows:

June 25

- Oskayak - Exercises at 6:00 p.m. - School Gym

June 28

- Bethlehem
 - Mass and Exercises at 9:00 a.m. at TCU
 - Banquet and Dance 7:00 p.m. at Prairieland
- E.D. Feehan
 - Mass and Exercises at 9:00 a.m. at St. Patrick Parish
 - Banquet and Dance 6:30 p.m. at Prairieland
- St. Joseph
 - Mass and Exercises at 1:00 p.m. at TCU
 - Banquet and Dance 7:00 p.m. at TCU
- Bishop Murray
 - Mass and Exercises at 1:30 p.m. at Our Lady of Lourdes
 - Banquet at 6:00 p.m. at Saskatoon Inn

June 29

- Holy Cross
 - Mass and Exercises at 9:00 a.m. at TCU
 - Banquet and Dance at 5:45 p.m. at Prairieland

- Bishop James Mahoney
Mass and Exercises at 1:00 p.m. at TCU
Banquet and Dance at 7:30 p.m. at Prairieland

- Humboldt Collegiate Institute
Ceremonies start at 2:00 p.m. in the Sutherland Theater

Recommendation:

That the Board of Education review the materials and notify the schools regarding their attendance.

Trustee Protocol for High School Graduations

Mass and Exercises:

Two Trustees and the Board Chair are invited to attend all graduations. Trustees will be seated with the teachers during the Mass. For Graduation Exercises at Holy Cross the Trustees and Director of Education will be invited as part of the platform party to participate in the presentation of academic award(s). At E. D. Feehan, St. Joseph, and Bishop James Mahoney High Schools the Director of Education, Superintendent, and Board Chair or designate are on stage to help present awards. At Bishop Murray the Superintendent will help present awards.

Graduation Banquets:

At all high schools the Board Chair, two Trustees, the Superintendent and the Director are invited to and introduced at the Graduation Banquet. At Holy Cross the Trustees and their spouses are seated at a staff table in front of the podium. Trustees are not seated at the head table and do not bring greetings. At E.D. Feehan, Bishop James Mahoney and St. Joseph High Schools Trustees and spouses sit at the head table and one Trustee is invited to bring greetings on behalf of the Board. At the Bishop Murray graduation at the Radisson the Superintendent and the two Board members are invited guests. The cost of the banquet tickets for Board members and their spouses will be charged to the Board. All trustees will be introduced by the student emcees or a staff member.

The Graduation exercises at Oskāyak are planned on a year to year basis. The principal will contact Executive Council and the Board with respect to details. Typically the Director of Education or a Board member is asked to bring greetings. The principal will consult with speakers with respect to protocol for greeting and recognizing the Chiefs and Elders.

Graduation Dance (if applicable):

Trustees and their spouses are invited to attend. No greetings or introductions will be made.

ST. PAUL'S BOARD TRUSTEE LIAISON PROGRAM - PLACEMENT NOVEMBER 2009 - NOVEMBER 2010

| SCHOOL | | TRUSTEE LIAISON | SUPERINTENDENT |
|--|-----------------------|---------------------------------------|-----------------------|
| ADMINISTRATIVE UNIT - John McAuliffe | | | |
| Bethlehem Catholic High School | Scott Gay | J. Carriere/R. Boechler/J. Carruthers | J. McAuliffe |
| Bishop Murray High School | Dave Knight | J. Carriere/R. Boechler/J. Carruthers | J. McAuliffe |
| Cardinal Leger | Guy Werbicki | J. Carriere/R. Boechler/J. Carruthers | J. McAuliffe |
| Father Robinson | Anita Romanoff | J. Carriere/R. Boechler/J. Carruthers | J. McAuliffe |
| Holy Cross High School | Ben Garchinski | J. Carriere/R. Boechler/J. Carruthers | J. McAuliffe |
| Mother Teresa | Rick Garman | J. Carriere/R. Boechler/J. Carruthers | J. McAuliffe |
| St. Augustine | Carl Melnyk | J. Carriere/R. Boechler/J. Carruthers | J. McAuliffe |
| St. Gabriel - Biggar | Rick Garchinski | J. Carruthers | J. McAuliffe |
| St. Volodymyr | Don Remizowski | J. Carriere/R. Boechler/J. Carruthers | J. McAuliffe |
| Sion | Dave Knight | J. Carriere/R. Boechler/J. Carruthers | J. McAuliffe |
| Saskatoon French School | Jacqueline Castilloux | J. Carriere/R. Boechler/J. Carruthers | J. McAuliffe |
| Cyber School - Staffing & Programming | | J. Carriere/R. Boechler/J. Carruthers | J. McAuliffe |
| ADMINISTRATIVE UNIT - Joanne Weninger | | | |
| Bishop Filevich | Mike Thorson | L. Lambert/D. Boyko | J. Weninger |
| Father Vachon | Burton Harper | L. Lambert/D. Boyko | J. Weninger |
| St. Angela | Wanda Spooner | L. Lambert/D. Boyko | J. Weninger |
| St. Anne | Darren Fradette | L. Lambert/D. Boyko | J. Weninger |
| St. Edward | Sean Brannen | L. Lambert/D. Boyko | J. Weninger |
| St. George | Kent Gauthier | L. Lambert/D. Boyko | J. Weninger |
| St. Gerard | Gisèle Jean-Bundgaard | L. Lambert/D. Boyko | J. Weninger |
| St. Joseph High School | Rick Rowley | L. Lambert/D. Boyko | J. Weninger |
| St. Marguerite | Kevin McLean | L. Lambert/D. Boyko | J. Weninger |
| St. Matthew | François Rivard | L. Lambert/D. Boyko | J. Weninger |
| St. Paul | Marc Emard | L. Lambert/D. Boyko | J. Weninger |
| Sister O'Brien | Marc Colleaux | L. Lambert/D. Boyko | J. Weninger |

| ADMINISTRATIVE UNIT - Brendan Bitz | | | |
|---|--------------------|------------------------------------|------------|
| Bishop James Mahoney High School | Robin Mitchell | F. Wesolowski/D. Berscheid/W. Stus | B. Bitz |
| Bishop Pocock | Carol Sarich | F. Wesolowski/D. Berscheid/W. Stus | B. Bitz |
| Georges Vanier | Brian Bauche | F. Wesolowski/D. Berscheid/W. Stus | B. Bitz |
| Humboldt Collegiate Institute (HCI) | Cory Popoff | D. Berscheid | B. Bitz |
| Pope John Paul II | Ken McIntosh | F. Wesolowski/D. Berscheid/W. Stus | B. Bitz |
| St. Alphonse | Andrew Novecosky | W. Stus | B. Bitz |
| St. Augustine - Humboldt | Carol McLaren | D. Berscheid | B. Bitz |
| St. Bernard | Darren Hyshka | F. Wesolowski/D. Berscheid/W. Stus | B. Bitz |
| St. Dominic - Humboldt | Dennis Spence | D. Berscheid | B. Bitz |
| St. Dominic | Don Rongve | F. Wesolowski/D. Berscheid/W. Stus | B. Bitz |
| St. Luke | Cindy Bretell | F. Wesolowski/D. Berscheid/W. Stus | B. Bitz |
| St. Peter | Al Brown | F. Wesolowski/D. Berscheid/W. Stus | B. Bitz |
| St. Philip | Sherry McLean | F. Wesolowski/D. Berscheid/W. Stus | B. Bitz |
| Cyber School - Distance Learning | | | |
| ADMINISTRATIVE UNIT - Gordon Martell | | | |
| Bishop Klein | Tony Bairos | T. Fortosky/A. Risling | G. Martell |
| Bishop Roborecki | Glenn Hunks | T. Fortosky/A. Risling | G. Martell |
| E.D. Feehan Catholic High School | Sheila Chad | T. Fortosky/A. Risling | G. Martell |
| Oskāyak High School | Michelle Chuhaniuk | T. Fortosky/A. Risling | G. Martell |
| St. Frances | Jenise Vangool | T. Fortosky/A. Risling | G. Martell |
| St. Goretti | Laura Foley | T. Fortosky/A. Risling | G. Martell |
| St. John | Katrina Sawchuk | T. Fortosky/A. Risling | G. Martell |
| St. Mark | Owen Fortosky | T. Fortosky/A. Risling | G. Martell |
| St. Mary | Darryl Bazylak | T. Fortosky/A. Risling | G. Martell |
| St. Michael | Connie Tenaski | T. Fortosky/A. Risling | G. Martell |



8.8 Full-Day, Every Day Kindergarten at St. Frances School

Board Priority:

➤ Improving Student Learning and Achievement

Presented by: Superintendents J. Weninger and G. Martell

Background Information:

Current research demonstrates the value of early learning in educational, social, economic and justice outcomes, especially with vulnerable children. The Board of Education has strategically approved full-day, every day kindergarten to locations where the need is considered greatest and the greatest impact is anticipated. Executive Council has determined that children attending St. Frances School would benefit from this unique opportunity.

St. Frances School has become an innovative early learning site with a Reggio Emilia inspired pre-kindergarten program, Cree Bilingual program and the English language kindergarten. Association with the Saskatoon Tribal Council, the College of Education and the Ministry of Education helps to support the innovative early learning milieu at St. Frances. These innovative partnerships provide the community with excellence in education couched in Gospel values and tipi teachings.

Through its many community partnerships, including the Saskatoon Tribal Council, St. Frances is a part of a continuum of early learning opportunities that serves all of the community's children. There is a recognized gap, though, between pre-kindergarten and other early learning programming and grade one. The collaborative efforts of school and community ensure that the children of the St. Frances community are given every opportunity to succeed in school. This has been borne out with learning outcomes that are meeting expectations. Full-day, every day kindergarten will enhance this continuum of services and ensure that students are supported for success.

The Cree Bilingual program is contributing to significant growth at St. Frances School. The Bilingual students come from diverse backgrounds and neighbourhoods. The stability afforded these children by being able to remain in one location even if they move residences is a significant factor in their learning outcomes. The addition of an extended kindergarten day would also contribute to the support of the children.

The projected enrolment at St. Frances School for the fall of 2010 is as follows:

| Grade | English | Cree Bilingual |
|--------------|---------|----------------|
| Pre-K | 16 | n/a |
| Kindergarten | 17 | 20 |
| Grade 1 | 17 | 18 |
| Grade 2 | 5 | 12 |
| Grade 3 | 7 | 11 |
| Grade 4 | 12 | n/a |
| Grade 5 | 12 | n/a |
| Grade 6 | 12 | n/a |
| Grade 7 | 13 | n/a |
| Grade 8 | 9 | na/ |
| Totals | 120 | 61 |

It is anticipated that the addition of full-day, every day kindergarten in both the English and Cree Bilingual programs would have both a minor effect on enrolment and staffing. The English kindergarten classroom could see significant growth and remain at one FTE teacher. This represents increased staffing of 0.5 for the English program. The Cree Bilingual kindergarten class could sustain moderate growth with the addition of 0.5 FTE. Should numbers warrant there may be a need to provide an additional 1.0 FTE staffing in the Cree Bilingual program. The additional staffing costs of up to 1.5 fte's are accounted for in overall Division staffing levels. While physical space is limited at St. Frances School, full-day, every day kindergarten programs can be housed within the existing facility.

While Executive Council recognizes the additional costs associated with providing full-day, every day kindergarten programming, we feel that the addition of such programming at St. Frances school would provide essential supports for the St. Frances school community and would continue the Board's commitment to serve the early learning needs of the most vulnerable.

Recommendation:

That the Board of Education approves the extension of the full-day, every day kindergarten program to St. Frances English and Cree Bilingual programming for the fall of 2010.

DIRECTOR OF EDUCATION

1. Greater Saskatoon Catholic Schools Principals Association held their Legacy Fund Gala on April 14 beginning with a celebration of the Holy Mass at St. Paul's Cathedral followed by a dinner and program. This dinner is held to honour the leadership of principals in the division who have passed away. This year special tributes were given for Evan Lord and Marc Emard. Thank you to the Principals Association for hosting this event and raising money for a scholarship which is given each year at one of our Catholic high schools.
2. The school division hosted the Saskatchewan Catholic School Boards Association Regional Meeting on April 15. This event provided an opportunity for trustees to discuss important provincial matters with colleagues from surrounding school divisions.
3. Bethlehem Catholic High School acted as the host to the Annual Conference and AGM for the Saskatchewan Teachers of English as an Additional Language and SCENES. The theme of the conference was 'Nurturing Our Students, Nurturing Ourselves'. A special note of gratitude to Lorraine Ratzlaff, a teacher at Bethlehem, who served as conference co-chair.
4. Trustees met on the weekend of April 23/24 with colleagues from the Saskatchewan Catholic School Boards Association at its annual spring seminar. The theme of the seminar was 'Keeping the Word'. It was an excellent opportunity to share our faith with one another.